

<i>Name of the course</i>	Modern methods of studying			Code	
<i>Type of study program Cycle</i>	Integrated studies – Medicine			Year of study	1
<i>Credits (ECTS) :</i>	1,5	<i>Semester</i>	1	Number of hours per semester (1+e+s)	(30) 12+6+12
<i>Status of the course:</i>	elective	<i>Preconditions:</i>		<i>Comparative conditions:</i>	
<i>Access to course:</i>	1 st year students			<i>Hours of instructions:</i>	According to schedule
<i>Course teacher:</i>	Professor Mladen Mimica, MD, PhD				
<i>Consultations:</i>					
<i>E-mail address and phone number:</i>					
<i>Associate teachers</i>					
<i>Consultations:</i>					
<i>E-mail address and phone number:</i>					
<i>The aims of the course:</i>	Understanding the new teaching methods based on constructivist studying, in which students are actively building knowledge for themselves, rather than accepting knowledge passively. Students learn how to study, find, evaluate and use the information independently, which qualifies them for lifelong learning.				
<i>Learning outcomes (general and specific competences):</i>	<p>General outcomes: Applying the modern teaching methods in medical education.</p> <p>Specific outcomes: Analyzing the previous knowledge during the <i>brainstorming</i> session. Applying the knowledge from other students in a substantiated debate. Synthesize the critical thinking. Understanding the skepticism in relation to the dominant attitude. Remembering the own errors as an opportunity to learn. Synthesis of multiple hypothesis that suggest possible solutions. Evaluation of studying as a <i>contextual</i> process.</p>				
<i>Course content (Syllabus):</i>	The elective course consists of lectures, followed by seminars and exercises during which different attitudes are actively exposed in a substantiated debate.				
<i>Format of instruction (mark in bold)</i>	Lectures	Exercises	Seminars	Independent assignments	

	Consultations	Work with mentor	Field work	Other
	Remarks:			
Student responsibilities	Students are required to attend classes which is the requirement for a signature.			
Screening student work (mark in bold)	Class attendance	Class participations	Seminar essay	Practical training
	Oral exam	Written exam	Continous assesment	Essay
Detailed evaluation within a European system of points (Example)				
STUDENTS RESPONSIBILITIES	HOURS	PROPORTIONS OF ECTS CREDITS	PROPORTION S OF MARK	
Class attendance and participations			100%	
Seminar essay				
Written exam				
Oral exam				
Further clarification:				
According to the regulations of the study, final grade is obtained: A = 91-100% 5 B = 79 to 90% 4 C = 67 to 78% 3 D = 55 to 66% 2 F = 0 to 54% 1				
Required literature:	<ol style="list-style-type: none"> Mimica M. Modern methods of studying – principles and examples. University of Mostar, 2009. ISBN 978-9958-690-59-4. Rašić S, Aganović D, Hadžović-Džuvo A, Kapur E, Rakanović-Todić M, Radnić D. Modern methods of studying and knowledge assessment. Faculty of Medicine Sarajevo, 2005. 			
Optional literature:	<ol style="list-style-type: none"> Dolmans D et al. Problem-based learning. Future challenges for educational practice and research. Medical Education (2005) 39: 739-741. Baron, J. Reflective thinking as a goal of education. Intelligence, (1981) 5: 291-309. Wood D. ABC of learning and teaching in medicine: Problem based learning. BMJ (2003) 2: 326-330. 			

<i>Additional information about the course</i>	Monitoring methods of teaching quality: <ul style="list-style-type: none"> - student questionnaire - analysis the teaching quality of teachers - exam results analysis - report of the office for teaching quality - external evaluation (visit of team for quality control)
---	---

Annexes: calendar classes

<i>The number of teaching units</i>	TOPICS AND LITERATURE
<i>I.</i>	Title: Learning about new teaching methods. PBL as a dominant trend in medical education. Introduction to <i>Academic controversy</i> method and exposure to different views through a substantiated discussion.
	Short description:
	Literature: required and optional
<i>II.</i>	Title: Familiarization with the Peyton method in four steps.
	Short description:
	Literature: required and optional
<i>III.</i>	Title: OSCE (Objective Structured Clinical Examination).
	Short description:
	Literature: required and optional