

<i>Course title</i>	ENGLISH LANGUAGE			Course code	
<i>Study program/ Cycle</i>	Integrated University Study, Medicine			Study year	I
<i>ECTS credit points:</i>	2.5	<i>Semester</i>	I	Number of hours per semester (p+v+s)	60 (0+0+60)
<i>Course status:</i>	mandatory	<i>Prerequisites:</i>	None	<i>Co- requisites:</i>	--
<i>Accessibility:</i>	First year students			<i>Class schedule:</i>	According to schedule
<i>Teacher/lecturer:</i>	Ivana Grbavac, Ph D, Assist. Prof.				
<i>Office/contact hours:</i>	As agreed				
<i>E-mail address and office tel.no.:</i>	ivana.grbavac@tel.net.ba				
<i>Assistant</i>					
<i>Office/contact hours:</i>					
<i>E-mail address and office tel.no.:</i>					
<i>Course objectives:</i>	<p>The aims of this course are to:</p> <ul style="list-style-type: none"> ○ Introduce students systematically into basic medical vocabulary that will be needed for any serious engagement with Medical English and that will be of crucial importance in their future professional life ○ Develop main language skills that medical students need to help them cope with their professional literature in English, which will be an indispensable part of their future professional development (different types of reading, comprehension, translation, information gathering, summarizing, presentation of scientific data, etc.) ○ Develop and master reading and speaking linguistic skills ○ Help students communicate in English with patients, their relatives, with medical colleagues and with paramedical staff. ○ Help students cope with medical reading of all kinds, from case notes to journal articles ○ Revise basic grammatical units in English language 				
<i>Learning outcomes (generic and specific competencies):</i>	<p>Upon successful completion of this course, students will be able to:</p> <ul style="list-style-type: none"> ○ speak fluently and discuss different medical topics ○ translate specialized medical texts ○ use and deeply understand medical literature of different kinds ○ communicate well in English with patients, their relatives and other medical colleagues ○ have a good doctor-patient communication (from history taking and examination to diagnosis and treatment) ○ analyse different types of medical readings and present new and important information in a systematic way 				

Course description:	This module will employ a variety of teaching and learning modes. Students will read and translate a variety of key texts in the field of Medical English (emphasis on the acquisition of new vocabulary and text comprehension). They will discuss these texts with their peers and with the instructor. Class time will also include some practical exercises intended to ensure a better communication with the patients and medical colleagues. The module will also integrate revision of the most essential grammatical units for the Medical English (in the form of PowerPoint presentations, tests, etc.). The students are obliged to write one term paper in which they are to demonstrate analytical, language and professional competences.			
Learning delivery (mark in bold)	Lectures	Exercises	Seminars	Individual tasks
	Contact hours	Mentoring/Tutoring	Practice	Other
Students' obligations	<ul style="list-style-type: none"> - to be present at the classes and to participate in the teaching process - to prepare themselves at home for the classes - make a PowerPoint presentation or write a seminar paper - pass the final exam 			
Assessment rationale (mark in bold)	Attendance	Active participation	Seminar paper and presentation	Practical work
	Oral exam	Written exam	Mid-term exams/Quizzes	
Detailed assessment criteria within the European Credit Transfer System				
STUDENT OBLIGATIONS	HOURS (ESTIMATE)	ECTS SHARE	GRADE SHARE	
Course attendance and active participation	15	0.5	25%	
Seminar paper or presentation	25	1	25%	
Final exam	30	1	50%	
<p>Additional explanations on assessment weighting:</p> <p>Final grade includes the results of final exam, presentation or seminar paper, as well as classroom participation. In order to take the final exam, students must achieve 20% share in the final grade (10% from the classroom participation and 10% from presentation or seminar paper)</p> <p>Classroom participation is assessed as follows:</p> <p>0% = Student is not active in the classes 10% = Student rarely participates in the teaching process 15% = Student sometimes participates in the teaching process 20% = Student is well prepared for the class and actively participates in the teaching process 25% = Student comes well prepared for the class, thinks critically about the content and shows great interest in the course material</p>				

Seminar paper or presentation

0% = The paper has not been submitted or the paper has not been presented

10% = The paper does not meet formal criteria or the paper was presented with frequent mistakes in grammar, pronunciation, unintelligible speech

15% = The paper meets the formal criteria, but with greater deficiencies in content or the paper was presented with frequent mistakes in pronunciation and grammar,

20% = The paper meets the form and content, but with minor grammatical and spelling errors or the paper was well presented, occasional errors in pronunciation or grammar

25% = The paper is comprehensive, grammar and spelling are correct or excellent work was presented

The final exam is assessed as follows:

less than 50% of correct answers = 0% grade

from 51% to 60% = 10% grade

from 61% to 70% = 20% grade

from 71% to 80% = 30% grade

from 81% to 90% = 40% grade

from 91% to 100% = 50% grade

According to the Code of assessment the final grade is obtained as follows:

A = 89-100% 5 (excellent)

B = 76 to 88.9% 4 (very good)

C/D = 63 to 75.9% 3 (good)

E = 55 to 62.9% 2 (pass)

Essential reading:	<ol style="list-style-type: none"> <i>The Language of Medicine in English</i>, E. Tiersky, M. Tiersky, Prentice Hall Regents, New Jersey, (1992) <i>English in Medicine</i>, E. H. Glendinning, B. A. S. Holmström, Cambridge University Press, Cambridge, (2005)
Recommended reading:	<ol style="list-style-type: none"> Jernej, Branimir (2006). Englesko-hrvatski medicinski rječnik. Školska knjiga, Zagreb Dorland's illustrated medical dictionary, 30th edition, Philadelphia: Saunders (2000).
Additional information and course policy	

COURSE SCHEDULE

	TOPICS AND READING
I.	Title: Syllabus. Initial test
	Short description: getting familiarized with the syllabus and materials, testing the level of linguistic competence of the students
	Reading: -

II.	Title: Hippocratic Oath. An Overview of English Tenses
	Short description: original text of the Hippocratic Oath – reading and translation; a presentation and revision of English tenses
	Reading: -
III.	Title: Highlights from the History of Medicine
	Short description: a text about the history of medicine
	Reading: <i>The Language of Medicine in English</i> , E. Tiersky, M. Tiersky, Prentice Hall Regents, New Jersey, (1992)
IV.	Title: Human Anatomy
	Short description: a text about human anatomy
	Reading: <i>The Language of Medicine in English</i> , E. Tiersky, M. Tiersky, Prentice Hall Regents, New Jersey, (1992)
V.	Title: Disease: Its Symptoms and Treatments
	Short description: a text about disease, its symptoms and treatment
	Reading: <i>The Language of Medicine in English</i> , E. Tiersky, M. Tiersky, Prentice Hall Regents, New Jersey, (1992)
VI.	Title: Common Diseases and Ailments
	Short description: a text about common diseases and ailments
	Reading: <i>The Language of Medicine in English</i> , E. Tiersky, M. Tiersky, Prentice Hall Regents, New Jersey, (1992)
VII.	Title: Physicians and Medical Specialties
	Short description: a text about doctors and medical specialties
	Reading: <i>The Language of Medicine in English</i> , E. Tiersky, M. Tiersky, Prentice Hall Regents, New Jersey, (1992)
VIII.	Title: Surgery
	Short description: a text about surgeons and surgery
	Reading: <i>The Language of Medicine in English</i> , E. Tiersky, M. Tiersky, Prentice Hall Regents, New Jersey, (1992)
IX.	Title: Careers in Health Care
	Short description: a text about different careers in health care

	Reading: <i>The Language of Medicine in English</i> , E. Tiersky, M. Tiersky, Prentice Hall Regents, New Jersey, (1992)
X.	Title: First Aid in Medical Emergencies
	Short description: a text about first aid in medical emergencies
	Reading: <i>The Language of Medicine in English</i> , E. Tiersky, M. Tiersky, Prentice Hall Regents, New Jersey, (1992)
XI.	Title: Taking a history 1 & 2
	Short description: a seminar on taking a history
	Reading: <i>English in Medicine</i> , E. H. Glendinning, B. A. S. Holmström, Cambridge University Press, Cambridge, (2005)
XII.	Title: Examining a patient
	Short description: a seminar on examining a patient
	Reading: <i>English in Medicine</i> , E. H. Glendinning, B. A. S. Holmström, Cambridge University Press, Cambridge, (2005)
XIII.	Title: Students' presentations
	Short description: a class reserved for students' presentations: students individually present their PowerPoint presentations in front of the teacher and the peers
	Reading: Internet etc.
XIV.	Title: Students' presentations; Term paper submission
	Short description: a class reserved for students' presentations: students individually present their PowerPoint presentations in front of the teacher and the peers studentske prezentacije, studenti samostalno izlažu svoje PowerPoint prezentacije; students submit their term papers to the teacher
	Reading: Internet etc.
XV.	Title: Final exam
	Short description: final examination in the written form; the teacher gives signatures
	Reading: -

