

<i>Name of the course</i>	Medical psychology			Code	
<i>Type of study program Cycle</i>	Integrated study program, medicine			Year of study	II
<i>Credits (ECTS):</i>	3.5	<i>Semester</i>	IV	Number of hours per semester (1+e+s)	45 (15+15+15)
<i>Status of the course:</i>	mandatory	<i>Preconditions:</i>	Successfully passed 1 st year exams	<i>Comparative conditions:</i>	
<i>Access to course:</i>	2 nd year medical students			<i>Hours of instructions:</i>	According to schedule
<i>Course teacher:</i>	Associate Professor Dragan Babić, MD, PhD				
<i>Consultations:</i>	As agreed				
<i>E-mail address and phone number:</i>	dragan.babic@tel.net.ba				
<i>Associate teachers</i>	Marko Pavlović, MD, MSc Ruža Milićević, MD, MSc Martina Krešić, MD, MSc Iva Čolak, MPsy				
<i>Consultations:</i>	As agreed				
<i>E-mail address and phone</i>	-				
<i>The aims of the course:</i>	The aim of this course is to introduce students with the basic psychological features of health and illness.				
<i>Learning outcomes (general and specific competences):</i>	<p><u>General outcomes:</u></p> <ul style="list-style-type: none"> • Applying the independent learning through critical and self-critical questioning of scientific facts. • Remembering the possession of personal qualities such as teamwork and personal contribution to it, attentiveness, active listening and building of positive relationships within group. <p><u>Specific outcomes:</u></p> <ul style="list-style-type: none"> • Remembering the basis of medical psychology • Understanding the personality and its structure • Understanding the defense and mental mechanisms • Understanding the relationship between individual and environment, doctor-patient and patient-doctor relationships • Understanding the patients' reactions to illness, stress-coping strategies and processes that occur during teamwork <p>Outcomes will be evaluated with continuous assessment, active forms of learning during lectures and seminars, and in final exam.</p>				

Course content (Syllabus):	The course consists out of lectures, seminars and exercises. Following lectures, students have opportunity to critically discuss the matter in seminars, and to apply it in practice during exercises.			
Format of instruction (mark in bold)	Lectures	Exercises	Seminars	Independent assignments
	Consultations	Work with mentor	Field work	Other
	Remarks:			
Student responsibilities	Students are required to attend classes, it is allowed to be absent 20 % of classes.			
Screening student work (mark in bold)	Class attendance	Class participations	Seminar essay	Practical training
	Oral exam	Written exam	Continous assesment	Essay
Detailed evaluation within a European system of points				
STUDENTS RESPONSIBILITIES	HOURS	PROPORTIONS OF ECTS CREDITS	PROPORTION S OF MARK	
Class attendance and participations	15	0.5	15%	
Seminar essay	15	0.5	15%	
Written exam	45	1.5	40%	
Oral exam	30	1	30%	
Further clarification:				
According to the regulations of the study, final grade is obtained: A = 91-100% 5 B = 79 to 90% 4 C = 67 to 78% 3 D = 55 to 66% 2 F = 0 to 54% 1				
Required literature:	Blažević D et al. Medicinska psihologija, JUMENA Zagreb, 1989. Klain E et al. Psihološka medicina; GOLDEN M, Zagreb, 1999			
Optional literature:	Havelka et al. Zdravstvena psihologija, NAKLADA SLAP, 1997. Gregurek R, Psihološka medicina; MEDINSKA NAKLADA Zagreb, 2011. Babić D et al. Hand-outs (additional literature).			

Additional information about the course	Monitoring methods of teaching quality: <ul style="list-style-type: none"> - student questionnaire - analysis of the quality by students and teachers - exam results analysis - report of the office for teaching quality - external evaluation (visit of team for quality control)
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Annexes: calendar classes

The number of teaching units	TOPICS AND LITERATURE
I.	Title: Introduction to psychology
	Short description: Medical psychology and psychopathology. Learning and learning styles
	Literature: required and optional
II.	Title: Stress and psychosomatics. Psychology of work. Psychology of pain. Patients' reactions to illness.
	Short description:
	Literature: required and optional
III.	Title: Doctor-patient relationship. Patient-doctor relationship. Anxiety. Aggression. Psychodiagnostics.
	Short description:
	Literature: required and optional
IV.	Title: Individual and environment. Ethics in psychology. Psychosomatics. Development and structure of personality. Psychic trauma. Frustration.
	Short description:
	Literature: required and optional
V.	Title: Language and communication. Mental mechanisms. Psychological features of aging. Defense mechanisms. Relationships between sexes. Psychosexual development of personality. Psychic system. Affection, loss and grief.
	Short description: the oral, the anal and the phallic stages, id, ego, superego
	Literature: required and optional
VI.	Title: Child and environment. The sick child.
	Short description:
	Literature: required and optional