

<i>Course title</i>	ENGLISH LANGUAGE 2			Course code	
<i>Study program/ Cycle</i>	Integrated University Study, Medicine			Study year	II
<i>ECTS credit points:</i>	2.5	<i>Semester</i>	IV	Number of hours per semester (p+v+s)	0+0+60
<i>Course status:</i>	mandatory	<i>Prerequisites:</i>	English 1	<i>Co- requisites:</i>	--
<i>Accessibility:</i>	2nd year students			<i>Class schedule:</i>	According to schedule
<i>Teacher/lecturer:</i>	Izabela Dankic Ph D Full Prof.				
<i>Office/contact hours:</i>	According to course schedule				
<i>E-mail address and office tel.no.:</i>	izabela.dankic@sve-mo.ba				
<i>Assistant</i>					
<i>Office/contact hours:</i>					
<i>E-mail address and office tel.no.:</i>					
Course objectives:	The main objective of this course is to train students to use professional and scientific medical literature published in English in order to successfully continue their studies, scientific work and professional advancement.				
Learning outcomes (generic and specific competencies):	<p>Upon successful completion of this course, students will be able to:</p> <ul style="list-style-type: none"> • master advanced medical English • use professional medical terms and phrases by applying contrastive-analytical approach to both Croatian and English • write and orally present a professional paper in English at professional meetings, conferences and other events. • actively follow and understand professional literature and oral presentations in English 				
Course description:	Besides basic English medical morphology, students master all systems of human body and terminology related to medical study program. They learn basic data collecting, analyzing and presenting procedures while preparing, writing and presenting overview presentations in English and their final paper.				
Learning delivery (mark in bold)	Lectures	Exercises	Seminars	Individual tasks	
	Contact hours	Mentoring/Tutoring	Practice	Other	
Students' obligations	<ul style="list-style-type: none"> • Attendance and active participation, • Presentation of a body system • Final paper preparation and presentation 				

Assessment rationale (mark in bold)	Attendance	Active participation	Seminar paper and presentation	Practical work
	Oral exam	Written exam	Mid-term exams/Quizzes	

Detailed assessment criteria within the European Credit Transfer System

STUDENT OBLIGATIONS	HOURS (ESTIMATE)	ECTS SHARE	GRADE SHARE
Course attendance and active participation	15	0.5	10%
Oral presentation	15	0.5	30%
Final exam	45	1.5	60%

Additional explanations on assessment weighting:

Classroom participation:

0% = student is not participating

2% = student rarely participates in the classroom activities

4% = student occasionally participates in classroom activities

6% = student actively contributes to teaching process, but does not always come prepared

8% = student comes prepared to classes and actively participates in teaching process

10% = comes prepared to classes, critically thinks about the content which is covered in class and shows a great interest in the course

Oral presentation on a selected body system:

0% = the selected body system has not been presented or the paper was completely read

12% = the paper was partially read and not well prepared

18% = the paper was not read but presented with frequent mistakes in pronunciation and grammar.

24% = the paper was very well presented, with rare grammatical or pronunciation errors, and very good contact with listeners

30% = excellent and well prepared presentation

The final paper

0% = The paper has not been submitted or does not meet formal criteria

10% = The paper meets the formal criteria, but with greater deficiencies in content.

20% = The paper meets the form and content, but with major grammatical and spelling errors.

30% = The paper meets the form and content, but with minor grammatical and spelling errors.

40% = The paper is comprehensive, grammar and spelling are correct.

The final paper presentation

0% = the final paper has not been presented or the paper was completely read

8% = the paper was partially read and not well prepared

12% = the paper was not read but presented with frequent mistakes in pronunciation and grammar.

16% = the paper was very well presented, with rare grammatical or pronunciation errors, and very good contact with listeners

20% = excellent and well prepared presentation

<p>According to the Code of assessment the final grade is obtained as follows: A = 91-100% 5 (excellent) B = 79 to 90% 4 (very good) C = 67 to 78% 3 (good) D = 55 to 66% 2 (pass) F = 0 to 54% 1 (fail)</p>	
Essential reading:	<p>D.E. Chabner: The Language of Medicine, (10 izdanje), Saunders, 2013.</p> <p>V. Momčinović, V. Tanay, i S. Žurić-Havelka, Medical English, Medicinski Fakultet Sveučilišta u Zagrebu, 1992.</p> <p>A. Žmegač-Horvat: Medical English: Workbook, Medicinska naklada, 2007.</p>
Recommended reading:	<p>Englesko-hrvatski medicinski rječnik, Školska naklada, 2005.</p> <p>V. Tanay, Hrvatsko-engleski rječnik medicinskog nazivlja i englesko-hrvatski rječnik medicinskog nazivlja s izgovorom. Medicinska naklada, 2003.</p> <p>Different English dictionaries and Medical English dictionaries</p> <p>Different scientific and professional paper retrieved from internet</p>
Additional information	<p>Monitoring methods of teaching quality:</p> <ul style="list-style-type: none"> - student questionnaire - quality analysis by students and teachers - exam results analysis - report of the office for teaching quality - external evaluation (visit of team for quality control)

SCHEDULE

	TOPICS AND READINGS
I.	Basic word structure
	Medical English morphology
	Reading (R): chapters on Medical English Morphology from the essential reading (ER)
II.	Terms Pertaining to the Body as a Whole
	R: chapters on Medical English Terms from ER
III.	Integumentary system
	Skin

	R: Chapter on integumentary system from ER
IV.	Musculoskeletal system
	Muscles, bones and pathological conditions related to them
	R: Chapter on MS system from ER
V.	Gastrointestinal system
	Digestion and diseases and pathological conditions related to GS
	R: Chapter on gastrointestinal system from ER
VI.	Urinary system
	Anatomy and pathological conditions
	R: Chapter on urinary system from ER
VII.	Female reproductive system
	R: Chapter on female reproductive system from ER
VIII.	Male reproductive system
	R: Chapter on male reproductive system from ER
IX.	Respiratory system
	R: Chapter on respiratory system from ER
X.	Blood and Lymphatic system
	R: Chapter on blood and lymphatic system from ER
XI.	Cardiovascular system
	R: Chapter on cardiovascular system from ER
XI.	Endocrine system
	R: Chapter on endocrine system from ER
XII.	Nervous system
	R: Chapter on nervous system from ER
XIII.	Sense organs
	R: Chapter on sense organs from ER
XIV.	Presentations
XV.	Presentations

